



Empowering People

Annual Report

2017-18



Life Education and Development Support

Our sincere thanks to the following dignitaries who have supported us in course of our journey: 2017-18

1. **Mr. Raghuwar Das**, Honorable Chief Minister, Government of Jharkhand
2. **Ms. Neera Yadav**, Minister, Human Resource Development, GoJ
3. **Mr. C. P. Singh**, Minister, Urban Development, Govt. of Jharkhand
4. **Ms. Aradhana Pattanayak**, Principal Secretary, Minister of HRD, GoJ
5. **Mr. A. K. Singh (Ashok Kumar Singh)**, Ex. C. S. Govt. of Jharkhand.
6. **Mr. Parotosh Upadhyaya**, C.E.O, JSLPS, Government of Jharkhand
7. **Mr. Premchand**, WASH Specialist, UNICEF, Jharkhand
8. **Mr. Sanjeev Vijayvargiya**, Deputy Mayor, Ranchi Municipal Corporation
9. **Mr. Anil Kr. Singh**, Director, SANSAD, Founder Member of WNTA
10. **Mr. Binay Pattanayak**, Education Specialist, UNICEF, Jharkhand
11. **Mr. Madhukar**, Sr. Journalist and Advisor of LEADS
12. **Prof. Ramesh Sharan**, Vice Chancellor, Vinova Bhave University
13. **Dr. H. Dayal**, Economist and Director, IHD, Ranchi, Jharkhand
14. **Mr. Balram Jo**, Advisor to Commissioner of Supreme Court on Social and Food Security Scheme
15. **Prof. M.H. Ansari**, Ex HOD, DRD, XISS, Ranchi
16. **Mr. Vishnu Rajgadia**, Director, Jharkhand Foundation
17. **Mr. Subrat Das**, Director, CBGA, Delhi
18. **Ms. Yamini Mishra**, UN Women, Delhi
19. **Mr. Ambarish Rai**, National Convener, NRTF, Delhi
20. **Mr. B. B. Pandey**, General Secretary, JRPSS
21. **Mr. B. K. Dash**, DGM, NABARD
22. **Mr. Neerad Kumar**, LDM, Latehar
23. **Ms. Madhulika**, State Head, UNICEF, Jharkhand
24. **Mr. Pravind Kumar Praveen**, Regional Manager, Oxfam India, Patna
25. **Mr. Kishore Tirkey**, DDM, NABARD, Palamu
26. **Mr. Amitabh Behar**, Executive Director, NFI, Delhi
27. **Mahadev Hansda**, State Head, Save the Children, Jharkhand
28. **Mr. Pradeep Kumar Chaubey**, Administrator, JEPEC
29. **Mr. S.C. Ghosh**, D.S.E. Khunti.
30. **Mr. Suraj Kumar**, D.C. Khunti

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Backdrop of LEADS

“Life Education and Development Support” (LEADS) is a voluntary non-profit organization registered under the Indian Trust Act (1882) in 2005. Our aim is to promote social inclusion and democratic governance so that the vulnerable sections of the society are empowered to effectively and decisively participate in the mainstream development and decision making processes. LEADS has all the legal registrations (including FCRA) required for running the organization. LEADS was established with the purpose to create some developmental model by unfolding human potentials, which is the core element of sustainability and replicate such models with the support of the Govt. and other developmental organizations. LEADS works at the field level in partnership with local civil society and people's organizations. The collective experience, learning and insight enable us to work on knowledge building, training and advocacy. All initiatives are executed in a framework of collaboration and partnership to empower people for demanding their entitlements and enable the service providers, including the government, to deliver in a transparent and accountable manner. Since its inception, LEADS has planned to intervene at five levels:

1. Intervention at community level
2. Networking of likeminded organizations on issues like, Education, Livelihood, Governance, Budget Tracking, Health and Nutrition, Social Security etc.
3. Issue based lobby and advocacy at community, block, district, state and national level platforms
4. Research and Publication to generate evidences for pro-people policy advocacy
5. Promotional and consultancy support to other developmental actors

Ideology

LEADS believes in potential of human being irrespective of caste, creed, religion and sex. Every individual has varieties of inner qualities, which can be promoted and utilized in the greater interest of humanity through appropriate Life Education and Development Support. Ensuring rights of every individual will provide ample scope for development of all the sections of the society, which will further help in unfolding human potentials and building confidence of the poor and marginalized communities. The organization plans its intervention on the basis of its development understanding and ideology.

Core Guiding Principle

- Participatory decision making is practiced from the community to the organizational Level
- Decentralized structure for enhancing efficiency and effectiveness of the program
- Team work within the organization with specific roles and responsibility
- Promotion of leadership both at the community and the organizational level to ensure sustainability.

Vision

To create an inclusive society where all the stakeholders, particularly the vulnerable, participate with full empowerment and gain equal access and control over services, resources and institutions. The values like mutual respect and cooperation, participation, trust and brotherhood, gender equity, peace and justice will prevail and will be practiced in the society. Environment will be free from all sorts of pollution.”

Mission

Our mission is to realize the idea of a society consisting of free and equal citizens who are able to come together to solve the problems that affect them in their particular contexts. The commitment is to work for a paradigm of development and governance that is democratic and polyarchic. We seek to institutionalize the idea that development and governance should not be left just to the state and its formal bodies, such as the legislature and the bureaucracy, but that citizens and their associations should engage separately and jointly with the state.

LEADS believes in people's knowledge, skills and experience. LEADS is committed to give strategic thrust on the issues like: Empowering Tribal Community, Providing Life Education to Children and Adolescent, Women Empowerment, Livelihood Support to Poor and Marginalized, Natural Resource Promotion, Technical Skill Up Gradation for Employment Generation, Health etc. to bring appropriate changes and promote dignified life of the poor and the marginalized people of the society. Rights based intervention through participatory approach will be the core commitment of LEADS.

General Objective

- ✚ To build collective confidence of the poor and the marginalized community through building/promoting the organization at community/cluster level
- ✚ To create awareness among the referral communities with regard to various issues like Child Rights, RTE Act 2009, Women Rights, Tribal Rights, Government Schemes, Livelihood options, MGNREGA, RTI, Roles and Responsibility of PRIs and Gram Sabha etc. and thereby to build their confidence

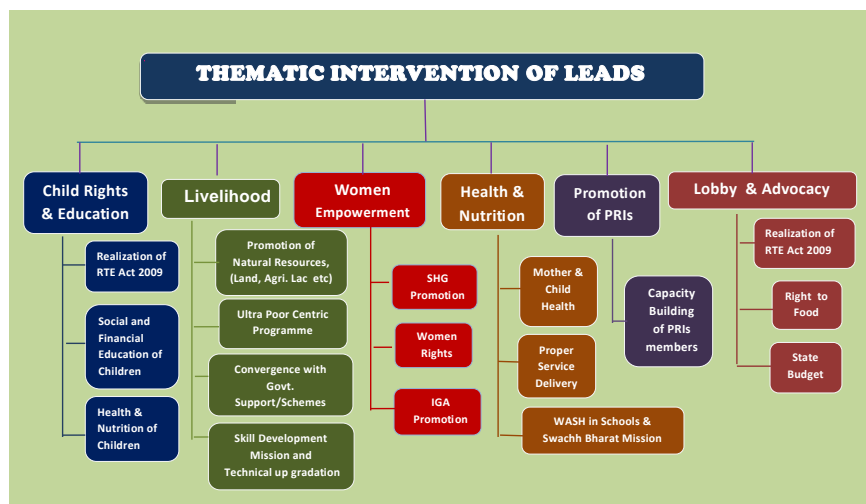
- ✚ To link the community after building their capacity for employment and income generation through various appropriate trades/institutions
- ✚ To build the capacity of grassroot organizations for policy advocacy at the state level on State Budget, Education, Livelihood/Food security etc
- ✚ To conduct study for enhancing the quality of developmental interventions
- ✚ To publish issue based publications, manuals, booklets, postures, handbill etc for assisting the development actors in their interventions
- ✚ To provide consultancy services to various resource organization and the CSO for ease of their operation
- ✚ To make thematic linkages with national and international advocacy initiatives
- ✚ To strengthen the local self governance at community level

Our Referral people

Ultra Poor, Vulnerable groups like Scheduled Tribes, Scheduled Caste, Other Backward Caste, Women and Children, Youth, Disable Persons etc.

Geographical Area of Operation

LEADS is directly working in more than 1600 villages of Jharkhand, covering the districts namely Khunti, West Singhbhum, Latehar, Ramgarh, Hazaribag, Ranchi, Simdega, Saraikela Kharsawa and Lohardaga. In addition to that, Lobby and Advocacy are taken up across the State through network interventions.



Field Level Activity

- ✚ Promotion of Community Based Organization (CBO) in the form of SHGs, Gram Sabha, SMC, Farmers Club etc
- ✚ Promotion of Livelihood activities through Vegetable Cultivation, Lac Cultivation and SRI, Vocational Education, Linkages with Govt. Schemes
- ✚ Promotion of Natural resources, Horticulture / Afforestation
- ✚ Mother and Child Health, Tools developed for the assessment of Anganwadi Centers for its service delivery
- ✚ Promotion of Child Education, Child Protection, Social & Financial Education
- ✚ Promotion of Swachh Bharat Mission (WASH)
- ✚ Promotion of SHGs and linkage of Ultra Poor to the Social Security Schemes

- ✚ Gender Sensitization and Women Empowerment
- ✚ Technical Skill Up gradation for Employment of Rural Youths
- ✚ Rational support to community through Micro Credit/Development Initiatives

Pro People Lobby, Policy Advocacy and Network Promotion

LEADS believes that to create greater impact in favor of the poor and the marginalized people, CSOs need to play the role of pro-people policy lobbyist and advocates on various issues like:

- ✚ Realization of RTE Act 2009 to provide Quality Education to children
- ✚ State Budget Group formation for the analysis of budget with special reference to poor/tribal people in Tribal Sub Plan (TSP), Gender Budgeting, Outcome Budgeting, Panchayat Budgeting
- ✚ Jharkhand Agricultural Policy and Water Conservation
- ✚ Panchayati Raj and Gram Sabha in Jharkhand
- ✚ Realization of Sustainable Development Goals(SDGs)
- ✚ Realization of RTI Act at for promoting transparency at state level

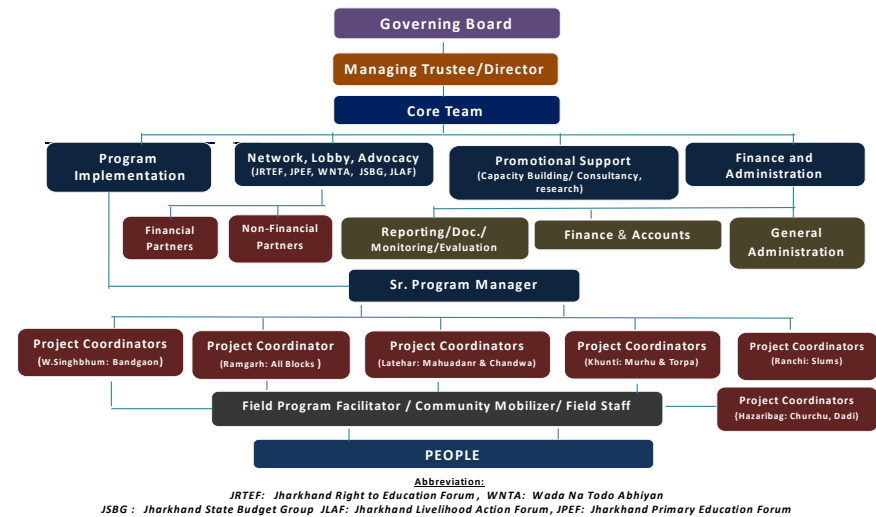
LEADS is facilitating the networks in Jharkhand like Jharkhand Right to Education Forum (JRTEF), Jharkhand Primary Education Forum (JPEF), Jharkhand State Budget Group (JSBG), Jharkhand Livelihood Action Forum (JLAF), Jharkhand Wada Na Todo Abhiyan (JWNTA) by playing key roles.

Research and Publication

The human resources associated with LEADS have been doing research and issue based publications, manual preparation etc for enriching the development interventions. This work will be further reinforced to utilize the organization's professional qualities. In LEADS, there is a Publication Committee who looks after the overall publication materials with quality contents. Our publications are in the form of newsletters, books, flip book, manuals, leaflets, pamphlets, posters, audio- visuals etc.

Promotional and Professional Support

- ✚ Training on various themes like Women Empowerment, Gram Sabha and Panchayati Raj, People's Organization and SHGs, Participatory Micro Plan, Proposal Writing, MGNREGA and RTI, WASH and SBM, RTE Act 2009, Forest Dwellers Act, Organization Development, Participatory Monitoring and Evaluation, Participatory Rural Appraisal (PRA), Participatory Strategic Planning, Fundamental Food and Tribal Rights etc are conducted by LEADS for the different Stakeholders and CSOs
- ✚ LEADS has a professional background and a rich experience of providing consultancy/professional support to various civil society organizations, resource organizations, training institutions, networks etc in their endeavor.



Assets and Infrastructure

LEADS has 2.61 Acre of land, where three kindergartens and one residential training centre are in function at different locations in Murhu Block of Khunti district. Organization has well equipped head office at Ranchi with all required facilities. Organization has one Bolero, 12 Two wheeler, Required number of Laptop, Computers, Camera, Furniture and Fixture, LCD projector, Scanner, Wi-Fi enabled office premises, Fax etc. One well equipped meeting hall is attached with office at Ranchi. We have also 6 offices one each in Mahudanr of Latehar, Badngaon of West Singhbhum, Murhu and Torpa in Khunti districts and Kujju in Ramgarh district.

Human Resources of LEADS

LEADS has 105 paid staffs and more than 150 frontline paid volunteers to facilitate the programs at different level like state, district, block and field level. Out of 105 paid staffs 50 are having different professional background of higher education like, PGDRD, LLB, MBA, Msc. Agri, PhD, MA Mass Communication, Civil Engineer, Economist and other different professional backgrounds. LEADS also has external resource pool of various development experts from Media, University, Professional Institutes, CSOs, Individual Activists etc.



2. A Brief on Thematic Intervention

i. Project- Bal Sashaktikaran Abhiyan- Ensuring Nutrition and Education Rights of children (0-14 years)

Project summary-

Location and intervention area	50 villages in 5 Panchayats of Bandgaon block of West Singhbhum district.
Theme	Education and child rights
Duration	April 2017 to March 2018
Referral group	0-14 Year children, Mata samiti members, Anganwadi workers, SMCs, Teachers, Parents, PRI members and Local traditional leaders.
Direct beneficiaries	6785 (0-14 Year children)
Support agency	India Literacy Project (ILP)

Activities conducted-

- Refresher Training of Anganwadi workers on Pre-school Teaching Methodologies
- Block level interface meeting with ICDS officials, CBOs and community members
- Training of teachers for improved classroom transactions
- Panchayat level training of adolescent children on child rights and education
- Development and distribution of TLMs to intervention AWCs

- Distribution of Play and Learning materials to intervention AWCs
- Village level workshop with SMC, PRI and Community on RTE and education
- School Development action Plan formulation
- Para teacher support in 10 difficult schools
- Enrolment and retention drive, child centred events at Panchayat level, support to intervention schools and Panchayat level training of adolescent children on child rights and education.

Achievements-

- 46 AW workers of the intervention villages, including 8 AW workers from the newly taken villages of *Champawa panchayat* trained on Pre-schooling teaching methodologies.
- During the project period the project team has facilitated in the enrolment of 117 children to schools. Out of these 117, 38 children were drop out.
- The daily and timely functioning of AWCs has improved to almost 70% and 31 AWCs are adhering to schedule.
- Apart from curricular activities, extra- curricular activities were promoted in schools like sports events, essay and drawing, health and hygiene education etc. The retention has been gradually increasing and the daily average attendance has improved to almost 80% in 27 intervention schools.
- Classroom transactions have improved and also the regularity of MDM is 100% in the intervention schools.
- The intervention schools are adhering to timely opening and closing. Out of 43 intervention schools, 39 are following the stipulated time table, School development plan of all the 43

intervention schools were prepared by the joint contribution of SMC, Parents, children and teachers.

- Adolescent group has been formed in the 16 intervention middle schools and they were capacitated on different issues like early child marriage, child trafficking, anaemia, girl education, hygiene practices etc. through regular meetings, Career counselling has been initiated in the 3 intervention high schools namely Karika, Songra and Kulda. The Career guidance chart has been installed in these three schools followed by career counselling sessions for class IX & X students.
- The daily and timely functioning of AWCs has improved to almost 70% and 31 AWCs are adhering to schedule.
- Community ownership is gradually increasing and some issues like irregular opening & closing of AW centre, poor service delivery, non-availability of centre building etc. were raised by the Mother's committee members with the ICDS officials.
- School development Plan is in place in all the 43 intervention schools and SMC has taken initiatives in resolving certain issues relating to poor school functioning, lack of infrastructural facilities, MDM quality, teacher allotment etc.



Case study

Tirla is a tribal dominated village in Bandgaon block. There is a Mini Angan Wadi Centre in the village and a primary school, UPS Tirla. The enrolment in the school for current academic session is 36 (14 Boys and 22 Girls). There is only one teacher in this school and LEADS has given one teacher to this school through the support of ILP. After having 2 teachers for the school the enrolment and retention has improved. The project supported

Para teacher is doing her work sincerely and also doing home visits to motivate the absentee students back to school. SMC meetings have also started to happen regularly in the school and the facilitation by

Project staff has imparted a sense of ownership of school within the SMC members. The SMC members are discussing school development fund in their meetings and planning for school fund utilization.

For the academic session 2017-18, when the school fund for white washing came, the SMC had a meeting for its utilization. It was also discussed in the meeting that the school had lack of carpet for sitting arrangements of KG students as well as for the school level meetings. It was proposed that out of the white washing fund, if the labor cost could be saved then the amount could be used for the purchase of carpet for



school. So, it was mutually decided that the SMC members and some parents will contribute in white washing without taking any labour cost (Shramdaan). The plan was shared in the Gram sabha also and the consent was also taken from the parents.

The day for white washing was decided and the SMC and parents did the work. The amount saved has been kept for purchase of carpet. The sense of ownership within the SMC is definitely evident from this incident, which was earlier lacking.

ii. Right to Universal, Inclusive and Quality Education.

Project summary-

Location and intervention area	14 schools in 10 villages of Sundari and Jaria Panchayat of Torpa block, 2 Panchayats of Torpa Block in Khunti District.
Theme	Essential Services- Education
Duration	February 2017 to January 2018
Referral group	Children of 6-14 age group, SMC members, teachers, parents, PRI members, adolescents and youths.
Direct beneficiaries	4961 (Female-2466; Male- 2495)
No. of indirect beneficiaries	15829 (Female- 8780; Male- 7049)
Support agency	OIN (OXFAM India)

Activities conducted-

- State level stocktaking conference with stakeholders on RTE, Quarterly meeting of RTE forum and District level SMC *Sammelan*.
- Evidence based Advocacy on ECCD and RTE.

- Development of IEC materials on education, Street plays on child rights and education.
- Training of SMC members on RTE and SDP, Strengthening of block level SMC federation, Support to SMC and schools and Exposure visit for SMC members.
- SDP review and sharing
- Block interface meeting with SMC, community and education department
- People centric Advocacy through RTE Forum and JRTEF team visits to strengthen the advocacy in mapped districts in the state.
- Training of children and adolescent on child rights and education
- Child Centred Events, Workshop on Gender and Inclusion, Enrolment Campaign at block level, Children's fair and Exposure visit for *Balsansad* members.
- Village level formation of adolescent groups and strengthening

Achievements-

- Project team participated in State SDP campaign and the team supported in preparation of 110 SDPs in the intervention block.
- Enrolment campaign, "*School Chale Chalayen Abhiyan*" was carried out by the project covering 45 villages in the intervention block. More than 200 children were regularized to schools. The intervention villages have near 100% enrolment.
- Adolescent groups were formed in the intervention villages. 212 Children, with the participation of 131 girls and 81 boys were provided training on child rights and protection, Gender issues and roles and responsibilities of *Bal Sansads*.
- Sharing of best practices in the intervention schools at block level forums has helped in its adoption to non-intervention

schools also. The meetings of SMC have become regular in around 25 non intervention schools and the groups are also promoting community involvement in SDP preparation.

- Bal Sansad members are contributing in keeping the school premises clean, maintain school discipline, promote toilet use, adhere to hand washing and sanitation practices, plantation, kitchen gardening, etc.
- For dissemination of messages of RTE and importance of education, this year the project has done village level trainings of SMC, PRI, Parents and community members. Total 14 trainings were conducted with the total participation of 901 with female participation of 70%.
- SMC is actively contributing in the functioning & development of their school. Their meetings are regularly happening with focus on identifying issues and its subsequent redressal. The parents also participate in school level meetings. SDP is in place in all the intervention schools and following up on the action plan made. The school development fund is monitored by SMC and plan for its utilization.
- Classroom transactions have improved in the intervention schools resulting in improvement of learning level of children. The CCE is strongly enforced by the department and the evaluation of children is organized every quarter with strict monitoring from the district and the block.
- The children of *Balsansad* are keeping track of long absentee and dropout students especially in Middle schools and are making efforts in regularizing them.

Case study

Sundari village comes under Sundari panchayat of Torpa block. The population of this village has tribal majority. The community is engaged in agriculture as their primary source of income generation. Apart from agricultural work, people also engage in labour work and some even migrate to other states as laborers during non-agricultural seasons.

There is a middle school in Sundari village. Couple of years back, there was only a single teacher in this middle school. The enrolment was also reducing every year due to lack of teaching staff. It was around 100 during that time. After continuous effort of SMC and community, the school got 5 additional teachers in 2015-16. As a result the enrolment in this school increased to 155 during previous academic session and it has further



increased to 170 in the current session. At present there are 7 teachers in the school. The successful advocacy for teacher demand has induced a sense of responsibility for school development in the SMC as well as in the community. The teachers, SMC and community do share a good relationship and work for school development. The Bal Sansad is also in place and its meetings are happening regularly on a monthly basis. LEADS facilitators

also attend these meetings and provide guidance for the development of the School. Accordingly the children prepare their action plans and work.

The newly introduced KG section in Sundari School also had admissions of 17 kids. The issue after the admission in KG section was separate classroom for KG section. In the SMC meeting it was discussed and decided to repair one old room, which was in the school campus but currently not in use. The SMC and parents decided to do the repairing work themselves. On the fixed day, SMC and community members gathered and repaired the classroom. The school got a separate space for KG kids. Moreover, the community members cleaned the school campus too. This could never have been realized if the SMC and community did not have the sense of ownership for their school.

iii. Project- Upscaling WinS in schools of Ramgarh District

Project summary-

Location and intervention area	Ramgarh District all 6 Block Dulmi, Gola , Chitarpur, Ramgarh, Mandu, Patrattu, Total 699 School
Theme	WASH in Schools
Duration	1 year
Referral group	Bal Sansad, Teachers, SMC, PRIs and Saraswati Vahini(Mata Samitee), Community with other stakeholders who engage in Sanitation activity.
Direct beneficiaries	School Children
No. of indirect beneficiaries	Community and Parents
Support agency	UNICEF

Activities conducted-

- Capacity building of Bal Sansad, PRIs member and other stakeholder on sanitation activity on their own, In all 6 blocks 699 Gov and 325 Government aided and Pvt schools
- Block level workshop with officials from Education department, SMC representative and PRIs on project deliverables
- Training of BAL Sansad representative on WASH at Block level, 1 training for 30 Schools representative at 2 from each school
- Training of teachers/BRP/CRP on WASH component level, Completed on BRC level in all 6 block
- Training and orientation of BAL Sansad on sanitation in four blocks, in BRC level
- wall writing with the help of Teachers and Bal Sansad members have done wall writing and slogans in selected schools like H.S.Kulhi, Dulmi, M.S.Harhad Kander
- Audio device has been given to 60 schools, 15 in each block
- WASH Compliances for clean school
- Installing model group hand washing platform in schools, Construction of HWU in all 699 schools

Achievements-

- Mobilisation of 14thFC Fund for construction of HAND WASHING model, successfully installed hand washing model in all School and Aganwadi in Ramgarh District's Government Schools.
- Non Functional To Functional Toilets With the support of SSA and PHED in 699 schools at project intervention area and

Installation of wash in School model in all School and Aganwadi in Ramgarh District.

- Strengthening of Bal Sansad, Block Officials, PRI Members, Education Department Officials, Community through trainings and workshop across the district.
- Successfully Celebrated Global Hand Washing Day with collaboration of all 1010 Government and private Schools with 1,96,566 Children.Exposure visits to demonstrate Hand Washing and Bal Sansad model in other district such as in Khunti
- Audio devices with pen drive filled with songs and messages to enable play way methods of learning's on WASH.
- Wall writing and flexes with messages on hand washing units and in schools highlighting hygiene practices and importance of hand washing and Bal Sansad of all 699 Schools was oriented on their role and responsibilities. Participation in Swachh Vidyalaya Puraskar throughout the districts
- Best Practices Documentation is in progress to highlights the achievements and learning during the project implementation
- The hand washing, water and sanitation programme we initiated from Dulmi Block and in this year we reached up to district level and covered 699 schools.
- 1, 96,566 children performed hand washing on 17th Oct 2017 which is record in our country.
- Jharkhand Right to Education Forum having more than 200 CSOs membership across the Jharkhand have also oriented in the WASH in Schools programme on different occasion during last one year.

Case study

When we met Block Education officer at Bero, he gave us a list of some schools in which there was lack of sanitation and cleanliness facilities. During our routine visit, when we went to the BERO Balak School, the situation here was quite pathetic. There was only one toilet for boys and two toilets for girls in schools, but the children did not use it. They defecated in the open. While the teacher's toilet was clean. Speaking to the teachers on this subject, we asked to improve the system but there was no change in the state of the school for 10 to 12 days.



We again talked to the Mukhiya of that panchayat and the same with Pramukh. As SWACHHTA DIWAS Day campaign was near, cleaning with the help of the children on the eve of 19th April took place, in the presence of Mukhiya Bero, School Teachers, Pramukh, J.E. Drinking Water and Sanitation Department, Bero.

Everybody took the oath that from now on under the supervision of the Children's Parliament (BAL SANSAD) everybody will look after its cleanliness. Since then it is in regular use.

iii. Gender Equity Movement in Schools (GEMS)

Project summary-

Location and intervention area	4 blocks of Khunti District-Khunti, Karra, Murhu and Torpa
Theme	School based violence prevention

Duration	3 +1 years (1 st December 2013-30 th December 2017)
Referral group	Boys and Girls of class 6 th and 7 th , Teachers, SMC Members and Parents
Direct beneficiaries	1792
No. of indirect beneficiaries	1902
Support agency	International Centre for Research on Women (ICRW)

Activities conducted-

- Teacher's Training- two teachers from all intervention and control schools.
- Transaction of Group Education Sessions in 20 intervention schools. The session consists of -Why talk of equality, what is Gender? What is Sex?, What is mean as a Man, Division of Work, Violence, Labelling, Cycle of Violence, Understanding towards violence
- Monthly meeting with teachers in 20 intervention and 20 control school, Quarterly meeting with district and block officials, Orientation Meeting with Headmaster and teachers of consulted schools, Community based campaign in all 20 intervention schools.
- School- based Campaign in all 20 intervention schools. Campaign Activity: Conducted the painting competition, Short play (Violence based), Speech, Game, Oath taking.
- Session with Bal Sansad in all 20 intervention schools. The session consist of- Selection process, role and responsibility, Division of work and game, Violence & types of violence, Conflict solution, School & its safety.

- Meeting with SMC members of all 20 intervention schools.
- State level Dissemination Workshop
- Session with students of class 7th and 8th in control schools.
- Media Coverage. The Statesman and The Hindu.
- PLA (Participatory Learning and Action)

Achievements-

- Significant shift in attitudes of girls and boys toward gender equality and egalitarian behaviour. It helps to imparting the gap between boys and girls. Now they are able to share their plan and talk each other on ever work. Students found support among peers and teachers in case of discrimination and violence.
- Positive change in the attitude of teachers on punishments.
- Improved communication among peers and between students and teacher. Increased comfort in interaction with the persons of other sexes.
- Engaging girls and boys to discuss reflect and question norms related to gender and violence.
- Decline in acceptance of peer-based violence. Increased comfort and conviction in talking about bodily changes. Increase in students who reported incidence of violence experienced.
- Increase in students attending school regularly.
- Enhanced recognition of violence and increase in positive bystander intervention for different forms of violence among students.
- Increase in students reported playing with students of opposite sex.
- Media visit is very crucial for us to showcase our work at national level.

- Bal Sansad and School Management Committee (SMC) also aware about their role and responsibilities.

Case study

Shanti, a student of the secondary school, attended her classes regularly. She liked attending classes; where as her family opposed it. Her father was an alcohol addict, and asked her to work on daily wage basis instead of attending school, to support the family and meet his needs. She went against her father and family and attended school. But because of the ill treatment at home, she had to discontinue. The school had its students governing body- Bal Sansad, which was formed by the help of GEMS and LEADS. The Bal Sansad members went to Shanti's home and insisted her parents to send her to school but they did not listen. After this, the bal sansad members complained about it to the school principle, and then she along with the children went and helped out Shanti. Shanti now stays at the principle's house and attends her classes regularly

iv. Community Engagement for Sustainable Livelihoods and Financial Inclusion of the Ultra Poor

Project summary-

Location and intervention area	Ramgarh and Hazaribag, in three blocks namely Mandu, Dadi and Churchu.
Theme	Sustainable Livelihoods, Financial inclusion, Convergence with Govt. agencies and services
Duration	Year 2016-2019
Referral group	Ultra Poor and Very Poor (Female)
Direct beneficiaries	Ultra Poor (1000 Female)
No. of indirect	Very Poor (3000 Female)

beneficiaries	
Support agency	Trickle Up

Activities conducted-

- PAT,PRA, individual bank account,
- Generating possible livelihoods,
- livelihood training (on farm & off farm), Training on Financial Inclusion, linkage with Govt. services (PMSBY), MGNREGA, IAY, convergence with agri. based agencies

Achievements-

- Selection of 1000 Ultra Poor participants
- Total formation of 128 SHGS
- Earlier it was 3 but post intervention 48 UP PPs started broom making
- Convergence of PPs with ATMA and KVK, procured (Chickpeas, Pigeon peas, Turmeric and Fruit plant)
- 201 PPs are linked with PMSBY insurance

Case study

Case Study of Hopanti Devi

Hopanti Devi is 35 years old and lives with her husband and 6 children in a small village of Churchu block called Bagjobra. The family of Hopanti Devi belongs to the Santhal community and are agricultural labour by occupation. Kharif was the only season when



they practiced agriculture cultivation; otherwise, both

husband and wife had to go for wage work. Mainly paddy was in practice.

Hopanti Devi has total land of 45 dismals which was not properly used for agriculture and had problem-related to irrigation. Agriculture based training was provided in which she participated and learned



new techniques but it was not so easy for her to bring that knowledge into practice as it required a change in mindset and primitive style of agriculture. It was not easy for us to convince her but gradually she agreed to use the techniques in the field.

Though the problem related to irrigation is not properly solved, there is a small pond which contains water till the month of February after that it starts to dry. Now Hopanti Devi practices different agriculture style and mixed cropping. Besides agriculture, she is also engaged in livestock rearing and has 3 pigs. Through convergence chickpeas, seeds were provided to her. Continuous support and knowledge can bring drastic changes.

SL	Produce	Total Produce (Kg)	Self Consumption (Kg)	Total Produce Sold (Kg)	Price Rs/ Kg	Earned (Rs)	Seed Money (Rs)
1	Lady's Finger	40	20	20	20	400	200
2	Tomato	30	15	15	10	150	150
3	Watermelon	40	20	20	15	300	150
4	Bottle Gourd	50	15	35	8	280	Nil
				Total	1	1,130	500

v. Entitlement Realization of Marginalized Community through Empowerment

Project summary-

Location and intervention area	12 Villages of Murhu Block of Khunti district, Jharkhand
Theme	Empowering Tribal / Marginalized Community for entitlements realization and food security in referral areas.
Duration	Jan. 2013 to Dec. 2017
Referral group	SHG, Gram sabha ,social leaders and farmers club
Direct beneficiaries	Farmers, SHG members, social leaders, PRI members, Gram Pradhan and farmers club
Support agency	Andheri Hilfe Bonn

Activities conducted-

- Sensitization workshop on mothers & child health issues (Food and nutrition, Safe delivery, breast feeding, immunization and linkage with govt. schemes) has been done.
- Community mobilization campaign through MNREGA Rath and video shows has been done. Wall Writing in all 12 villages
- Training of SHGs office bearers on business plan and management and linkage building. Exposure visit of SHG members to Govt. institutions
- Training Of Traditional Village Headman/Pradhan/Munda/PRI Members
- Training of SHGs members on MNREGA and Govt. Schemes, social issues like gender discrimination, domestic violence, education, superstitions, alcoholism, etc.

- Farmer's exposure visits were conducted.
- Promotion Of Kitchen Garden For SHG Member
- Training Of SHG Members on Live Stock Rearing. (Hen, Goat, Pig, Duck)
- Rural water resource management and utilization.
- Reinforcement of Micro plan formulation.

Achievements-

- 17 Producer groups have received Rs. 1893000 from NRLM-JSLPS for Tamarind value chain activity and 02 RSC have been established as a Tamarind processing Unit in Bajigama and Perka villages. 40 MT Raw tamarind has been procured through 17 PG. 1.5 MT has been made Tamarind cake and rest Raw Tamarind have been stored in cold storage in order to seal in higher price. Each PG member has earned about Rs.6000 from 3 months activity just being PG membership. Equal dividend of profit is yet to come.
- 12 model Dobhas (small farm pond) has been made where farmers rearing fish for 3 to 6 months and vegetable cultivation, fruit plants planted around it.
- The villagers were facilitated and empowered and as a result, about 825 beneficiaries got benefit from different Government schemes through MGNREGA convergence program such as, Cow shelter, Goat shelter, Farm pond, Backyard poultry shed, NADEP compost pit, Vermi compost pit, Well, Dobha, Mango plantation, Fish in Dobhas from fishery department, Big size pond from Water shed department, etc.
- 24 (36 x 36) models were developed where different types of vegetables and fruit plants were planted and secured food and nutrition in the family.

- A total of 45 SHG groups have received a fund of Rs. 15000 subsidy under NRLM and 6 SHGs have received Pradhan Mantri Mudra Loan of Rs. 50,000/- each. 24 Labour Groups have been formed in 12 villages under MGNREGA and they are assisting in MGNREGA work for better implementation at village level. 48 Mahila Mates from SHGs of 12 villages have been selected, trained and registered in MGNREGA soft to provide technical support at work site through MGNREGA.
- Attendance and retention of children in AWC and Schools have increased. School Chalo Chale Abhiyan helped in enrolment of 72 drop out children.
- 46 SHG members planted around 12500 Simialata plants for lac cultivation in their fields.
- 15 farmers have adopted Annapurna model in their fields (50 decimal) to secure food and nutrition.
- School Management Committee has been conducting regular meetings and preparing SDP in all 12 schools which was shared with the Block Education Extension officer.
- Plantation of fruit plants like Mango, Litchi, Pomegranate, Sapodilla Plum, Cashews, Guava, Lemon, Jackfruits, and Papaya have been done in around 6 acres of land with the support of Mahindra and Mahindra. 12 farmers linked with drip irrigation facility provided by the state/central govt. 56 farmers from 12 villages have received KCC Loan for business purpose.

Case study

A constant effort led to a better life

Balamdina Topno belongs to Ghagra bandtoli village of Ganloya panchayat in Murhu block. She has 3 children and all of them are

studying in schools. Earlier the concept of doing agriculture was based on traditional practice in which she used to farm potato, radish, beans etc. After a time she found it difficult to sell vegetables as lack of production.

With the intervention of LEADS facilitator in the field of Ghagra, supported by ANDHERI project, it was found that there was lack of proper knowledge in putting up the new methodology in farming. The meeting cum training program was framed out to give an orientation



of practicing new methodology and techniques in farming like, vermin-compost, Nimastra, Jeewamrit, Hadicath, SRI, Annapurna model, 36 x 36 model of nutrition garden and also about livestock like, goat rearing, poultry, disease management through herbal medicine, Soil fertility,

reduce the soil erosion, Seed treatment, method of local seed storage etc.

She had planted **Simialata plant** in 1 acre of land for lac cultivation. There were around 600/- plants. In the first year, the production in lac was around 300 kg. She sold it @ 180 per kg and earned about 54,000/-. She has spent around 15,000/- in its growth. Her net income was 39,000/-. She earned about 10,000-15,000/- from vegetable and livestock. She received poultry shed from MGNREGA scheme and toilet from Swach Bharat Mission. She has now better economic condition, and is able to pay children's fees and



provide her family proper life.

Today, Balamdina is practicing with new concept in her farm and with proper ratio of production. She has developed Annapura model in 50 decimal land where she has planted fruit plants, cultivates different types of vegetables throughout the year. She has Vermin compost pit and Nadepp compost pit. She uses manure and natural pest from home made. She is able to sell it in near market and earn profit. With support provided from ANDHERI & LEADS, Balamdina Topno is now a role model for other women in the community and inspiring others to practice the new techniques in the field. She has received Awards for Best Woman Farmers through Reliance communication.

vi. MGNREGA-NRLM Convergence Strategy

Project summary-

Location and intervention area	Bandgaon (West Singhbhum), Murhu (Khunti), Mahuadanr (Latehar)
Theme	Micro planning for MGNREGA
Duration	July, 2014 to March, 2019
Referral group	Block level govt. Officials Gramsabha members, community
Direct beneficiaries	Labourers
No. of indirect beneficiaries	Block and Panchayat level stakeholders , PRI members, Mates
Support agency	MoRD

Activities conducted-

- Conducted Gram Sabha and SHG meetings, and labour group meetings
- Scheme verification
- Involvement in maintain of 7 registers, Involvement in Rojgar Diwas and strengthening
- Conducted Mate Refresher training, PRI training, stockholders refresher training and CFT refresher training.
- Participation in BCC, PCC and DCC meetings and D/L review meetings
- Directed of NSK and Exposure visit of NSK
- Attended all trainings as per state direction
- Weekly/Monthly Staff review meetings
- Conduct training for mango plant beneficiary and exposure visit
- Mango plantation activities

Achievements-

- 435 labour group formed in village level. They are demanding job, holding regular meeting, raising issues related to implementation of MGNREGA scheme, attending Panchayat Rojgar Diwas regularly. They are also monitoring and verifying on going/completed schemes in their village.
- 16580 different types of schemes such as Well construction, pond construction, land levelling, animal sheds, vermin compost pit, dobha (farm pond), contour trench, field bund, plantation etc were selected during village development micro plan.
- 60 % women participation Increased in gram sabha meeting and selection/implementation of scheme.

- 1060 Mahila mate were trained on MGNREGA and its technical aspects for proper implementation of schemes. 743 Mate deployed in NREGA schemes and they providing services to MGNREGA labourers such as timely payment, facilities availability on work place and quality work implementation.
- Unemployment allowances demanded by labour groups when they were not given work under MGNREGA. Finally 25 labours were given Rs. 99,9,96 in Bandgaon block and Rs. 11,214 in Murhu block as unemployment allowance.
- Individual and community assets such as irrigation well -713, Goat Shed-1425, Poultry shed- 598, Cow shed- 276, Dobha (farm pond)-3228, Vermi/ Nadep Compost pit- 1263, land levelling-1680, irrigation Pond- 690, playground- 52, Contour trench-868 were created under MGNREGA.
- Fisheries activity is being done in 1245 Dobhas Total 2500 kg fish Zira given to beneficiary though convergence with Fisheries department.
- Total 80 Pump set given to plantation beneficiary through convergence with soil conservation department.
- Panchayat system for proper implementation of MGNREGA schemes established in 28 panchayats out 43. These panchayats are maintaining of 7 types of register, Demand generation, Renewal/New Job Card, Complain capturing and resolved at panchayat level, holding regular rojgar diwas, Panchayat coordination committee meeting and reviewing on going schemes.
- 72 acres of land utilized in mango plantation by 52 beneficiaries and 13 user groups formed for maintaining mango plantation activities.

- Intercropping of vegetable cultivation (Potato, Tomato, Bins, Chili, Brinjal mustered, pulses etc) is being done in mango plantation area through convergence with others line departments.

Case study

Unemployment allowance-

Hatnada village is located in Bandhgaon block of West Singhbhum. There are 44 household in the village with the total population 33954 people. The people majorly belong to the Adivasi community.

The CFT project was started in the village with the help of LEADS, in September 2014. The people were earlier unaware about the works being done through MGNREGA but with the help of LEADS, have become aware about it and have demanded work under it. On 18.11.16 a total of 12 labours demanded work, but were not given work under MGNREGA, after which they wrote an application to the BDO demanding unemployment allowance. All the 12



labours were called on 6.06.17 in the Block office, for the allowance to be paid, but it did not happen. In the end the BDO Mr. Kamlesh Bediya fined the Panchayat and Panchayat sevak, and managed to get

an amount of Rs. 8333 compensation individually to each farmer, amounting it to a total of Rs. 99996.

Seeing this, the people have built their trust towards MGNREGA, and started demanding for fair and equal work and pay.

vii. Promotion of Women Farmers for sustained livelihood

Project summary-

Location and intervention area	Murhu block of Khunti dist., Bandgaon block of West Singhbhum dist., Mahuadanr block of Latehar dist.
Theme	Livelihood, Women Empowerment, Bio-diversity
Duration	April 2014 to June 2019
Referral group	Women Farmers, SHG, VO, Producer Group and Women Federation
Direct beneficiaries	3030
No. of indirect beneficiaries	6500
Support agency	NRLM-JSLPS, Govt. of India and Govt. of Jharkhand

Activities

- Strengthening of SHGs, Promotion of Producer Groups and Block level federation,
- Training to CRP and Para Professional,
- Exposure visit of CRP and Para-Professional to immersion sites,

- Training to community on various component of agriculture and its production,
- Training to Leaders and PRI.
- Field demonstration of Annapurna Model, Nutrition Garden, Integrated Livestock development. Centre(ILDC) etc

Achievements-

- 2850 HH are practicing Sustainable Agriculture Practices such as Integrated Nutrition Management, Natural Pest Management method.
- Physical Assets Cultivator- 280, Mini Sprayer-290, Marker-70, Weeder-260, Nursery Tray- 10000, Antivector net- 1500 mtr Created through leverage funds.
- Average net Income of the Family increased from Rs 18500/- to Rs. 28000/-
- 1680 households (Mahila Kisan) were linked with different schemes like Cow shed, Poultry shed, Goatry shed, Land levelling, Pond, Well construction Toilet, Indira Awas Yojna etc under MGNREGA.
- 75 Annapurna crop models (50 decimal land crop model) have been established where farmers get vegetable, cereals, pulses fruits through the year in same piece of land.
- 1300 nutrition garden established by women farmers in their house homestead land.
- Paddy cultivation through Systems of Rice Intensification (SRI) in 450 acres of land by 1500 farmers.
- Pigeon pea(Arhar) pulses is being cultivated in around 400 acres of land by 1400 women farmers

- 15 Integrated Live Stock Development Centre (ILDC) has been established where animal health services is provided to farmers by well-trained Para Professional (Pashu Sakhi).

Case study

Manorama Tuti resides in Ithe village of Khunti district and lives with her three sons Purushutam, Vinod and Madhusudan Pahan. She was unable to provide higher education to her sons. Her both sons were involved in labour work and husband in agriculture work, in Khunti.

MKSP team of Murhu block identified her during community level kharif crop training at Ithe village. The team made a plan in context of her land availability. She attended Potato trainings, SRI, Kharif vegetables where PoP has been followed throughout the intervention. She planted 2000kg Potato in 1.5 acre land with fully organic. She invested around 2500 in seeds and labours, irrigation etc. The volume of production was about 28 tons. She sold 20 tons in high price and earned 260000Rs. And kept the rest for self consumption in local bamboo storage. She also cultivated scented rice through SRI in 1 acre land. Mainly two costs were involved. Labour costs like: tilling, transplanting, weeding and harvesting. The second was input costs. It was fully organic farming. She used local seeds and fertilizers (FYM) therefore input cost was almost zero. Labour cost was around 1500Rs. till harvesting. The production was 1750kg and received finally 1000kg rice after husk. She kept 200kg for self consumption during festivals and rest was sold in Rs. 50 per/kg. Earned Rs.40000/- from it. She has established farmer's field school in her house where agriculture trainings, Natural paste and organic fertilizers have been provided to SHG members in service charge mode with field practical in her plots. She earns around Rs.6000 per month from it. She has given a room to Producer group for CHC where

they have kept all agric tools which are used by farmers as rented. PG has Integrated Livestock Development Centre (ILDC) in her small plot where livestock trainings, vaccination and de worming have been provided. She has established Annapurna and 36 x 36 models in her demonstration plot. She has a small poly house nursery too. She has mango Plantation patch where 112 mango plants and 96 timber plants have been planted. She has convergence program in her land like: MGNREGA, water shed, Soil conservation, agriculture and fishery department in 3 acre land in one patch.



Manorama Tuti along with her husband Anand Pahan has become a model farmer in the village as well as in block. Now they are known as progressive farmers in the block. Purushutam got married and works in private job and other two sons are doing their higher studies.

viii. Rural Empowerment for Entitlement Realisation (REER)

Project summary-

Location and intervention area	Chandwa, Latehar
Duration	July 2017 to June 2020
Referral group	STs, SCs, Women, SHG, Farmers, Children,

	Villagers etc.
Direct beneficiaries	21585 marginalised people, mostly Adivasis and Dalits living in 10 selected villages.
No. of indirect beneficiaries	The group of indirect beneficiaries includes the other members of the 10 villages, Adivasis and Dalits from neighbouring communities as well as officials of local authorities
Support agency	BFdW, Germany

Activities conducted-

- Gram Sabha, SHG and SMC meeting for community mobilization,
- Workshop for Task orientation of Social Leaders, Training of Gram Pradhan
- Interface meet with Govt officials on Schemes
- Block Watch committee meeting
- Linkage Seminar for MGNREGA, Food & Social Security, Bank Support, JSLPS Support,
- MGNREGA convergence meet, Linkages meeting
- Training program of SMC members on Right to education Act 2009 and SDP
- Training of Model Farmers (Male & Female) On Farm and nonfarm activities for food security and Income Generation, Support to model farmers with Good seed & Formation and Promotion of WSHGs Focusing ultra Poor (5 SHGs)

Achievements-

- Some of the SHGs have been linked with Banks and JSLPS

- 100 model farmers (Male & Female) are trained on farm and nonfarm activities for food security and Income Generation
- In Each village we have selected 3 male and 3 female social leaders and provided capacity building to help the villagers in their development.
- The Gram Pradhan has been empowered about the roles and responsibilities through trainings.
- Social leaders are one of the core components of project in order to disseminate information related to project deliverables in the community, as in the task orientation we strengthen their capacity on different schemes or Acts and also provided handouts on dissemination of information. The social leaders are now vocal and actively participating in social activities.
- The training of farmers helped them in many ways such as different techniques like holistic approach vegetables cultivation, SRI, animal husbandry, Annapurna model, 36x36 model and the methods of making organic pesticides which help them to increase their production and now they the selected farmers are doing by their own.
- After Training of SMCs members now they are regularly having their meetings and discussion on the issues related to school and now SDPs are formed with the help of all selected members and also giving priority to the work which is needed.

Case study

MGNREGA: An Entitlement

Hutap village is in Chandwa Block of Latehar District, Jharkhand. The village is home to 3433 people, which constitutes of 1720 male and 1713 female. 14% of the population belong to general category, 19% schedule caste and 67% schedule tribes. There are 675 households. Hutap has 47% (1619) population engaged in either main or marginal works.



In one of the Gram Sabha meeting, Mr. Biru Singh a local resident told us that he had submitted an application for the scheme in MGNREGA but had not received anything out of it, so our PC Mr. Mahendra Singh checked in the MIS sanction code (3406002009/IF/880901194261) after which the work began on 01.10.2017. But during the work in progress he didn't get any amount for the material and complained to us and then we wrote an application on behalf of him and submitted to block. Then on 24.03.2018 he got the amount for the material and completed the work of the vermicompost pit. With the help of the organization the people are now more aware and open towards the various government aids being provided.

ix. Rural Empowerment for Entitlement Realization (REER)

Project summary-

Location and intervention area	Total 50 villages were covered from 5 districts (Latehar, Lohardaga, west Singh Bhum, Saraikela
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	and Simdega)
Theme	Integrated Approach
Duration	July 2017 to June 2020
Referral group	STs, SCs, Women, SHG, Farmers, Children, Villagers etc.
Direct beneficiaries	21585 marginalized people, mostly Adivasis and Dalits living in all 50 selected villages.
No. of indirect beneficiaries	Other members of the 50 intervention villages are ,Adivasis, Dalits, Women and Farmers and local authorities.
Support agency	BFdW, Germany

Activities conducted-

- Gram Sabha meeting for community mobilization, strengthening SHG groups for socio and financial empowerment and SMC meeting towards quality and relevant education
- Workshop for Task orientation of Social Leaders, Training of Gram Pradhan, Interface meet with Govt officials on Schemes,
- Block Watch Committee meeting, Linkage Seminar for MGNREGA, Food & Social Security, Bank Support, JSLPS Support, MGNREGA convergence meet, Linkages meeting,
- Training program of SMC members on Right to education Act 2009 and SDP, Training of Model Farmers (Male & Female),
- On Farm and nonfarm activities for food security and Income Generation, Support to model farmers with Good seed & Formation and Promotion of WSHGs Focusing ultra Poor (5 SHGs) with each partner of five districts of Jharkhand.

Achievements-

- More than 70 WSHGs are linked with Banks and JSLPS
- 500 model farmers (Male & Female) are trained on farm and nonfarm activities for food security and Income Generation.
- After Training of SMCs members now they are regularly having their meetings and discussion on the issues related to school and now SDPs are formed with the help of all selected members and also giving priority to the work which is needed for children.
- Through training empowered the traditional Gram Pradhan about their roles and responsibilities to activate the different standing committee to resolve the different issues.
- The training of farmers helped them in many ways as in the training they know the different techniques like holistic approach vegetables cultivation, SRI, animal husbandry, Annapurna model, 36x36 model and also knows the methods of making organic pesticides which help them to increase their production and now they the selected farmers are doing by their own.

x. An Initiative of Transparent and Accountable Governance System in Jharkhand

Project summary-

Location and intervention area	Block – Torpa, District – Khunti No. of villages intervention villages – 50
Theme	To contribute to social inclusion and reduced poverty through improved public services and programmes.

Duration	2013 – 2018 (60 months)
Referral group	Service providers and self governance bodies
Direct beneficiaries	24489
No. of indirect beneficiaries	93705
Support agency	Welthungerhilfe & European Union

Activities conducted-

- State level stocktaking as “Shiksha Jan Samvad on SDP & Role of SMC” with JRTEF
- Exposure visit to showcase the best practices on WASH & livelihood in different dostrict of State
- Development of IEC materials focusing on Health & Nutrition; Water & Sanitation; RTE Act
- Organized street plays & information fair to create mass awareness
- Developed 60 wall news paper by the members of Child cabinet
- Block interface meeting with Block education officials, members of SMC Federation, parents & other stakeholders
- Enrolment drive at block level conducted at block level
- Sharing of “Narrow Casting of Community Radio Program” among the Govt officials & other stakeholders
- Training of ICDS workers and ASHA on their assigned services, food diversity and Nutrition, Growth Monitoring Chart, Neo Natal care, pre and post natal care sensitized them to perform confidently in the intervened centres
- Block level interface meeting on Budget Tracking & utilization of 14th Finance Commission by Panchayat
- IEC, Visuals, Documentation & Campaigns- Develop 60 wall news paper with the help of community members and Bal Sansad

members, promoting the local news of village. Conducted 'Annual Information fair' at Block level. Organized Ratri Choupal at Panchayat level to cover out the social issues and create mass awareness

- Conducted Public campaign using street plays designed thematically highlighting major issues on health, education and employment to disseminate key message, improve approach of communities.

Achievements-

- Reached out to about 19969 (directly) targeted population through regular community meetings. 110 School Development Plan (SDP) prepared with the help of AKVO Flow and the analysis report has been shared with district officials, Khunti.
- 36 schools are conducting their own SMC meetings & presenting their demands in Gram Sabha. 146 out of school children identified and enrolled in Vidyalaya Chalo Chale Abhiyan
- 10 VHSNC prepared their Village Health Action Plan and submit it to block officials. Regular PLA meeting on health and nutrition conducted in 25 villages. 38 VHSNC monitoring VHND through Pictorial Monitoring Tool. There is regular Gram Sabha Meeting in 36 villages.
- Narrow Casting of Community Radio has been rolled out in 4 phases and cover 40 villages in Torpa and 120 villages under the project partner's area. LEADS provide the technical support to implement this program to project partners
- Women participation increased in Gram Sabha meeting
- Assessed the 'Government Service Delivery' which revealed increase in both Education & Health services. Regular

participation insured by SMC members, PLA and VHSNC meetings

- Gram Sabha's has been strengthened and was capacitated to take decisions. Participated in appointment of teachers in schools.
- Increase in number of registration of pregnant women in AWC which reveals their inclination towards institutional delivery
- Total 110 School Development Plan (SDP) prepared and submitted by SMC to BEEO
- 146 children were enrolled in Vidyalaya Chalo Chale Abhiyan
- Ensuring the proper facilities for health and nutrition, 20 Village Health Action Plan has been formulated by VHSNC members and 32 kitchen gardens been made
- Increase in number of beneficiary on Village Health and Nutrition Day.
- Bal Samagam conducted to recognise hidden talent in children and promote them.

Case study

This case study is about Bagichatoli AWC, of Okra panchayat, Torpa block, Khunti. There are 120 households in the village and residents are mostly indulged in farming and daily wage labor. In this village there was anganwadi centre, but it was not functional, due to which the women and children they were not receiving any benefits under the ICDS programme. The facilitators of LEADS made the rural people



aware about having new building for anganwadi centre and also its benefits.

The community people decided to construct the anganwadi centre and gave proposal to the gram Sabha, and with the help of sevika and the

gramsabha members they gave application to the block. Now the new anganwadi centre is being constructed at Bagichatoli.



The staff members of LEADS gave health related training. PLA meeting was organized to improve health problem. Women started participating in VHND.

Sahiyas also got full support from the people. The VHSNC members learned about the importance of the AWC. Monitoring is done regularly

xi. National Urban Livelihood Mission (NULM)

Project summary-

Location and intervention area	Urban Area of Ranchi & Khunti
Duration	2016-2017
Referral group	400 Youths from Ranchi and Khunti
Direct beneficiaries	400 youths from marginalised community, mostly are unemployed and unskilled.
Support agency	Urban Development & Housing Department, GoJ

Activities conducted-

- Imparting skilled training to youths by enabling them to access gainful self employment and skilled wage employment opportunities

Achievements-

- After successfully completion of training 90% of the candidates from each trade awarded with certificates by the Govt of India
- More than 75 candidates have been placed in different companies of Ranchi and Khunti.
- Some of the candidates have started his/her own enterprises which helps them in their income generation.

Case study

Ms. Manisha Kumari is an intermediate pass out from Marwari College Ranchi. There are 4 members in her family, her father who is a farmer, mother who is a housewife and a younger brother who goes to school. It was only his father who earned. She joined a job to support her family financially.



When she came to know about NULM skill development she came to meet the Coordinator of the Project as well as to know about the training being provided, she also decided to attend the training in Retail Departmental Manager. She attended the training sincerely and after that she has improved herself in many aspects. Not only self confidence but also her communication abilities has developed which is helping her in accomplishing the job

responsibilities at Big Bazar, ChandniChowk, Kanke Road, Ranchi with much ease and satisfaction. She also knows operating computer and does the work of Billing for which she receives Rs. 8000 per month together with other additional benefits. She is now able to support her family, and thanks the LEADS NULM skill development for having helped her out.

xii. REYADEN LIFE Centre- construction of a residential primary school for drop out tribal boys and girls.

Project summary-

Location and intervention area	Perka, Murkhu, Khunti.
Theme	Residential school for dropout tribal boys and girls
Duration	1 st November, 2017- 31 st October, 2018
Direct beneficiaries	100-150 tribal children
No. of indirect beneficiaries	Children, parents, and local residents.
Support agency	Welthungerhilfe

Activities: The construction work is in progress.

3. Networking, Lobby and Advocacy

i. Jharkhand Right to Education Forum (JRTEF)

JRTEF is a collection of organizations and networks that is working on education and child issues in Jharkhand and a few of them can be named as : **Oxfam India, India Literacy Project, Save the Children, Action Aid, UNICEF, PACS, Development Focus, Plan India, CRY, Jharkhand Primary Education Form (JPEF), WHH, BFdW, Campaign for Rights to Education in Jharkhand (CREJ), Various compatible individual organizations, Teacher's Union, Educationist, Academicians, Social Activists, Representatives of Electronic and Print Media, SMC**

Representatives, PRI representatives etc. JRTEF also has association with networks like **National Right to Education Forum** and **Wada Na Todo Aabhiyan** at the National Level. More than 200 organisations are partners of JRTEF.

JRTEF is directly working in alliance with LEADS, which also offers administrative and Operational support. JRTEF office is positioned in the premises of LEADS.

Intervention of JRTEF

- Promoting School Development plans in various schools across Jharkhand
- Conducting study in association with ASER and also individually to know the status of quality education and extent of realization of the RTE Act 2009 in the state.
- Promotion of SMC Federation in Jharkhand and building capacity of SMC.
- Preparing Charter of demands and sharing it in the state stock taking conference in the presence of policy and decision makers
- Greater publicity of the issues related to children through various IEC materials across the state.
- Supporting state campaigns in Jharkhand

Achievements

- JRTEF has been a part of various state campaigns like Swachha Vidyalaya Swasthya Bachhe Campaign, Pahale Padai Fir Bidai Campaign with govt (JEPC), Plantation Campaign in schools, Documentation of good practices and Video Recording of some cases, Participating in SESM and Reporting Back
- SMC Mobilisation and SDP preparation Meeting on New Education Policy at LEADS office, Campaign during panchayat

election through IEC materials, Pre-budget consultation and input to state government, Action 2015 and SDGs

- JRTEF organised a state SMC Sammelan covering various issues like Grievance redressal, Quality Education, Pre-Budget issues, Swachhata Mission in Schools, SMC and its roles in quality education, etc. Ms. Aradhana Pattanayak, (Principal Secretary, HRD) attended the programme and assured to put the GR (Grievance Redressal Mechanism system) in place in response to our demand. We felicitated more than 57 best performers on education in Jharkhand. More than 400 participants from across the state attended the programme. JRTEF prepared a multicolour posture on Grievance Redressal, Bal Sansad, SMC and shared the documents related to GR Mechanism which has been widely appreciated by all. State is in process and very soon system shall also be in place
- JRTEF, being a part of the State Education Support Mission (SESM), is regularly monitoring the Govt Schools. Books and postures on SMC, SDP, Bal Sansad, Grievance Redressal, etc. were also released during the programme which drew the attention of people, print and electronic media and govt officials besides civil society

Members of JRTEF

SL	District	Organisation
1	Ranchi	MMKK, GJK, CSS, Manthan, SRI, SPAR, JUS,CED, BKS, GJJK, Chetna, Citizen Foundation, UNICEF, Plan India, Save the Children, EKJUT, LOKSWAR, ITDS, ASHA,

		World Vision
2	Pakur	Lok Kalyan Seva Kendra, Jharkhand Vikas Parisad
3	Sahibganj	Abhiyan, BMVK, HREDS, EFFICORE
4	Godda	Lahanti, Sathee, Setu
5	Dumka	Perna Niketan, AAA
6	Deoghar	DBRAS, Dalit Vikas Parisad, Lok Deep, Chetana Vikas, LJK, PRAVAH, NEEDS, Samvad
7	Jamtara	LCSS, GI8obal Vision, Dridh Sankalp, Badlao Foundation
8	Dhanbad	Sri Sarvodaya Santhan, Manthan
9	Bokaro	DHARA, Sahayogini
10	Giridih	Jan Sarokar, Gramika India, Abhivyakti Foundation, Perna Bharti, Vikas Samiti, HOPE, SPS, BVA, Jago Foundation, PYK
11	Koderma	DVV, Vikas Foundation, Savera Foundation, NSVK
12	Hazaribag	Serva Sewa, Jan Sahyog Vindu, SF, MV, Lok Perna Kendra, NBJK, DARPAN, PF, JSP
13	Ramgarh	Srijan Foundation, Agargati, Samadhan, GSS
14	Latehar	Gramin Bharat, Vedik Society, AGVS, SPK
15	Garhwa	AID, CDF, Jan Chetna Kendra, SMPF, BVN, JSK
16	Daltonganj	GSKVM, Ambedkar Samajik Trust, SGVK, Samridhi Foundation, MSVS, MSUS, BPYP
17	Lohardaga	SPARK, CCDS, LGSS, HOPE

18	Gumla	Vikas Bharti, GNK, CSS, Arouse, CINI, IDAS
19	Simdega	Sahabhagi Vikas, GRAVIS, Vikas Kendra
20	W. Singhbhum	SBMS, SMVM, KMS, ASRA, IDF
21	E. Singhbhum	Space Foundation, ASS, YUVA, Gram Jyoti Kendra, PL
22	Saraikela	TRCSC, THUDA, Sahyogi Mahila, Lokhit
23	Khunti	Dehati, Janmadhyam, Lokswar, SGVV, CWD, Udyogini, Prajwalit Bihar
24	Chatra	GCK, Akhand Jyoti, SRD

II. Jharkhand State Budget Group (JSBG)

“Jharkhand State Budget Group” (JSBG) was formed on 6th March 2010 with an aim to analyse the Jharkhand budget to address the needs of the poorest of the poor people in Jharkhand through proper allocation of fund in the State Budget and its appropriation for development. The main purpose of JSBG was to make the State Budget more transparent, outcome oriented, participatory and marginalized people centric. JSBG acts as a common platform for the civil society organizations, academicians, different institution and individuals who can discuss and take up the relevant issues related to pro-people budget in Jharkhand which has not been so effective since the formation of the State. Jharkhand State Budget Group is working with some departments in Jharkhand like Finance, Planning, Education, Women & Child Development, Tribal Affairs, Health and Rural Development. The project intervention area focused on Livelihood were Ganaloya, Meromgutu and Parhatoli Panchayat of Murhu, Bandgaon and Mahuadarn Block in Khunti, West Singhbhum and Latehar District respectively and then again

3 different Panchayats were Education focused intervention areas such as, Diyankel, Bandgaon and Regai Panchayat of Torpa, Bandgaon and Mahuadarn Block in Khunti, West Singhbhum and Latehar District.

Support Agency: National Foundation of India (NFI)

Activities Conducted:

Among many activities conducted in the budget project in the year 2016-17, a few noteworthy activities were:

- Pre Budget Consultation at State level.
- Participatory Planning at Gram Panchayat Level; training on budget tracking, analysis and community participation.
- Preparation of Policy Brief on gender budget and TSP.
- Preparation of Charter of Demands for 2017-18.
- Workshops for Comprehensive Yojna Banao Abhiyan in 3 Panchayats.
- Training on Implementation of Yojna Banao Abhiyan in 3 Panchayats.
- Facilitated preparation of Panchayat Plan; preparation of SDP and Budget in 5 schools of 3 Panchayats each.
- Training of SMC on School Development Plan.
- Awareness Generation and Mobilization Programme in Ranchi College.
- Research findings have been done on Gender, TSP and Education and sharing all documents and research findings with the Finance Department, Planning Department, Minority Welfare, Social Welfare and Women & Child Development Department and Human Resource Department.

Achievements:

The established major achievements of the Budget work in Jharkhand can be stated as:

- The considered demands or suggestions provided to the State Government during the preparation of the 2017-18 Budget which are the current financial year's department wise as well as head wise budget details as allocation, expenditure, etc. are available in the website.
- In the budget portal, scheme wise allocation, expenditure and utilization details are also available.
- The fund allocations for education, technical education, agriculture, health, etc. have been increased.
- Separate allocations for Gender Budget have been announced.
- Separate allocation for the PVTGs (Primitively Vulnerable Tribal Groups) and special schemes like Umbrella and Dakiya schemes have been launched for them and emphasis was laid on the adaptation of local medicines to control the cost of increasing medicine market.

iii. Study and Research Programmes of LEADS

LEADS has been able to conduct various research and study programmes in the year 2017-18, like Study of Extent of realization of the RTE Act 2009 in Jharkhand and the report was shared and released by Ms. Neera Yadav, HRD Minister, GoJ. Study on Assessment of Allocation and Utilization of State Budget at Panchayat Level in Jharkhand and report has also been released. State budget tracking on education, LEADS also assisted various organizations on its study and research programme for the issues related to Jharkhand. NFI has

supported for the study on Gender budgeting, TSP, SCSP and improving Governance in the process of School Development Plan and Micro Plan at the community Level.

6. Governance of LEADS

I. LEADS Policies and Guidelines

LEADS believes in participatory approach of work and it is followed by organization, starting from community to organizational level. We go through community based micro plan for planning and development of the village in each of its programme. Within the organization, we have monthly staff meeting in which we take all the functional decisions. Core team has been constituted to take day to day functional and assets related decisions. LEADS is governed by the manuals and policies like:



II. Profile of Board Members

Sl. No.	Name	Designation	Sex	Academic Qualification	Occupation	Thematic Specialization	Experience
1	Mr. Anil Kumar Singh	President	M	PG in Regional Dev., JNU	Social Service	National/International Lobby and Advocacy, Livelihood, Education, etc.	32 Years
2	Mr. Awadh Kishore Singh	Managing Trustee & Director	M	PGDRD	Social Service	Child issues, Livelihood, Planning Process, Lobby & Advocacy, RTE-2009, RTI-2005, MGNREGA, PRI, OD etc	22 Years
3	Mr. Mahendra Kumar	Member	M	PGDRD	Social Service	Livelihood, Child Rights, Micro Plan, Govt. Schemes, etc.	22 Years
4	Ms. Nauri Nag	Treasurer	F	PG in Mundari	Social Service	Mundari, Child issues and Tribal issues	14 Years
5	Ms. Tara Yadav	Member	F	PG in Political Science	Social Service	Child issue, Quality Education in Govt. Schools etc.	7 Years
6	Mr. Banwari Sahu	Member	M	PG in Maths	Teacher in DAV School, Ranchi	Mathematics, Science, Quality Education, etc.	24 Years

III. Board Meetings and Attendants

As per the By-Laws of LEADS, annually two Board Meetings are mandatory, but extra number of meetings can be organized considering the needs of the organization. In the year 2015-16, we have organized 3 Boards Meeting in which the participation of the board members has been more than 90%.

IV. Benefits taken by Board Members

There are seven board members of LEADS. Managing Trustee is also the full time Director of LEADS, so his honorarium has been passed by

the Board along with Mr. Mahendra Kumar, (Senior Program Manager), another board member who also has full time engagements in LEADS. Paid amount has been reflected in the board meeting sheet for greater transparency.

V. Declaration of Engagements of Relatives of Board Members

No such person has been engaged as an employee who is the blood relative of the board members of LEADS.

VI. Women Composition in the Organization

Programme and Administrative Staff	Male	Female	Total
Number of Full Time Staffs	98	92	190
Number of Part Time Staffs	38	26	64
Number of Consultant	6	4	10
Total	142	122	264

3. Our Publications



LEADS in Media



Our Development Partners

We are supported by

- UNICEF
- ICRW
- NULM/ISLPS
- ILP
- BFDW
- EU and WHH
- OXFAM INDIA
- Andheri Hilfe Bonn, Germany
- NFI
- Trickle Up
- Meljol Mumbai
- Govt of India and
- Govt of Jharkhand

Accreditation of LEADS by Credibility Alliance

CERTIFICATE OF ACCREDITATION
CREDIBILITY ALLIANCE
Is pleased to declare that
LIFE EDUCATION AND DEVELOPMENT SUPPORT [LEADS]
 in the State of **JHARKHAND**
 adheres to the *Desirable Norms* prescribed for *Good Governance of Voluntary Organisations*

Certificate Registration No.: **CA/58/2013** Valid from: **27.06.2013 to 26.06.2018**

[Signature]
 Chairperson
 Central Accreditation Committee

[Signature]
 Executive Director

5. Audit and Accounts: Year 2016-17

ADITYA SHAH & ASSOCIATES
 CHARTERED ACCOUNTANTS

AUDIT REPORT

We have examined the Revised Balance Sheet as at 31st March 2018, Receipt and Payments Account & Income & Expenditure A/c for the year ended of **Life Education and Development Support**, Behind Old Sadar Thana, Tiril Road Kokar, Ranchi, Jharkhand.

We certify that the Balance Sheet, Receipt and Payments Account & Income & Expenditure A/c are in agreement with the books of account maintained by the Trust.

We report the following observations/comments/discrepancies/inconsistencies; if any:

1. These financial statements are the responsibility of the Management. Our responsibility is to express an opinion on these financial statements based on our Audit.
2. We conducted the Audit in accordance with Auditing Standards generally accepted in India. Those standards require that we plan and perform the Audit to obtain reasonable assurance about whether the financial statements are free of any material misstatements. An audit also includes examining on test basis evidence supporting the amounts and disclosures in the Financial Statements. An audit also includes assessing the accounting principles used and significant estimates made by the management as well as evaluating the overall financial statements presentation. We believe that our Audit provides a reasonable basis for our opinion.

Subject to above -

- (A) We have obtained all the information and explanations which, to the best of our knowledge and belief were necessary for the purpose of the audit.
- (B) In our opinion, proper books of account have been kept by the Trust so far as appears from our examination of the books.
- (C) In our opinion, and to the best of our information and according to the explanations given to us, the said accounts, read with notes thereon, if any, give a true and fair view:
 - (i) in the case of the Revised Balance Sheet, of the state of affairs of the assessee as at 31st March 2018 and
 - (ii) In the case of Revised income & expenditure A/c, of the Surplus for year ended on that date.
 - (iii) In the case of Revised Receipts & Payment A/c, of the Receipts and Payments for the year ended on that date.

Place: Ranchi
 Date: *27/09/2018*

ADITYA SHAH & ASSOCIATES
 CHARTERED ACCOUNTANTS

[Signature]
 Name: Harender Bharti
 Status: Partner
 Mem. No. 422216
 FRN: 016257C
 Address: Court Road, Ranchi

Unit No. 3-1, 3rd Floor, 5hree Gopal Complex, Court Road, Ranchi - 834001 (Jharkhand), T: +91-651-2229163,
 E: aditya@shahassociate.com, www.shahassociate.com

Life Education and Development Support(LEADS)
Behind Old Sadar Thana, Tiril Road, Kokar, Ranchi-834001
(GLOBAL ACCOUNT)
Balance Sheet As at (F.C. & N.F.C) 31st March 2018 (Revised)

CAPITAL & LIABILITIES	Sch.No.	Amount (₹)	Total (₹)
Corpus Fund			11,000.00
General Funds:			
As Per Last Account		3,294,775.58	
Add: Surplus for the Year		6,486,824.26	9,781,599.84
IOB Loan A/c			262,926.00
Liabilities for Payment	1		3,334,047.00
GRAND TOTAL:			13,389,572.84
ASSETS			
Net Fixed Assets	2		7,154,640.00
Current Asset	3		227,940.00
Loans & Advances			
Fixed Deposit			250,000.00
Closing Balance:	4		5,756,992.84
Cash in Hand		20,113.00	
Cash at Bank: (In savings account with Indian Overseas Bank, Purulia Road Ranchi, Branch Ranchi)		5,736,879.84	
GRAND TOTAL:			13,389,572.84

In terms of our report of even date

Place: Ranchi
Date: 07/04/2018



For Aditya Shah & Associates
Chartered Accountants

Harender Bharti
(CA Harender Bharti)

Partner
ERN:- 016257C
M.No. 422216

Life Education and Development Support(LEADS)
Behind Old Sadar Thana, Tiril Road, Kokar, Ranchi-834001
(GLOBAL ACCOUNT)
Receipts and Payments Account of (F.C. & N.F.C) for the Period from
1st April 2017 to 31st March 2018 (Revised)

RECEIPTS:	Sch. No.	Amount (₹)	Total (₹)
OPENING BALANCE:	5		4,605,648.58
GRANT IN AID:	6		20,311,105.68
Foreign Contribution Received:			
GRANT IN AID:	7		21,867,283.00
Non F.C Project			
Other Receipts :	8		2,895,168.00
GRAND TOTAL :			49,679,205.26

PAYMENTS:		Amount (₹)	Total (₹)
PROJECT (F.C) :-			
1.OXFAM INDIA PROJECT:	9		
Program Cost:		1,166,171.00	2,157,694.00
Personnel Cost :		783,484.00	
Administrative Cost:		208,039.00	
2.ANDHERI HILFE BONN PROJECT:	10		959,011.40
Entitlement Realization of Marginalized Community Through Empowerment			
Program Cost:		532,379.00	
Personnel Cost :		300,000.00	
Administrative Cost:		126,632.40	
3.Trickle UP PROJECT:	11		1,404,056.66
Community Engagement For Sustainable Livelihoods and Financial Inclusion of the Ultra poor in Ramgarh and Hazaribag districts in Jharkhand			
Program Cost:		527,053.00	
Personnel Cost :		648,382.00	
Administrative Cost:		228,621.66	
4. INTERNATIONAL CENTER FOR RESEARCH ON WOMEN(ICRW) PROJECT:	12		1,293,808.00
Gender Equity Movement in School(GEMS)			
Program cost		294,141.00	
Personnel Cost		908,111.00	
Administrative Cost		91,556.00	
5.INDIA LITERACY PROJECT (ILP) PROJECT:	13		2,470,555.34
JRTEF Budget : 2017-2018			
Program Cost:		747,334.00	
Personnel Cost		108,000.00	
Administrative Cost		77,312.68	
B.Bai Sashaktikaran Abhiyan: Ensuring Nutrition and Education Right of Children			
Program cost		1,365,850.00	
Administrative Cost		172,058.66	
Balance C/f			8,285,125.40



Life Education and Development Support(Global Account)
Receipts and Payments Account of (F.C. & N.F.C) for the Period from
1st April,2017 to 31st March,2018 (Revised)

Balance B/F		8,285,125.40
06. BGDW Project	14	5,147,039.88
Rural Empowerment for Entitlement Realisation (REER)		
Program Cost:	3,821,926.00	
Personnel Cost	569,526.00	
Administrative Cost	260,887.88	
Infrastructure/Equipments:	494,700.00	
07. Welthungerhilfe Project (WHH I)	15	4,436,948.56
Initiative for Transparent and Accountable Governance System In Jharkhand		
Program cost	3,780,599.00	
Personnel Cost	426,960.00	
Administrative Cost	229,289.56	
08. Welthungerhilfe Project (WHH II)	16	1,113,001.58
REYADEN Life Centre- Construction of a Residential Primary School for Drop Out Tribal Boys and Girls:		
Administrative Cost	4,067.58	
Infrastructure/Equipments:	1,108,934.00	
9.NATIONAL FOUNDATION FOR INDIA (NFI) PROJECT:	17	1,078,677.80
Promoting Inclusive Governance in Jharkhand through Budget Work		
Program cost:	253,001.00	
Personnel Cost	651,949.00	
Administrative Cost	170,727.80	
10. LEADS F.C GENERAL ACCOUNT:	18	240,718.58
Administrative Cost	174,218.58	
Capital Cost	66,500.00	
Sub Total (F.C Projects)		20,298,411.80
PROJECT (NON F.C) :-		
11. NULM PROJECT:	19	3,142,282.84
Program Cost:	2,777,917.00	
Administrative Cost:	364,365.84	
Infrastructure/Equipments:		
12. MKSP PROJECT:	20	4,599,798.18
Program Cost:	4,599,798.18	
13.NRLM MGNREGA -CFT PROJECT:		5,171,282.96
CFT COST	21	
Program cost	4,822,902.00	
Administrative Cost	348,380.96	
14. UNICEF PROJECT:	22	3,052,437.36
Result / Activity Upcalling Wins 2017-2018		
Program Cost:	3,029,114.16	
Administrative Cost	23,323.20	
C/F		15,965,801.34



Life Education and Development Support(Global Account)
Receipts and Payments Account of (F.C. & N.F.C) for the Period from
1st April,2017 to 31st March,2018 (Revised)

B/F		15,965,801.34
15. UNICEF PROJECT:	23	2,983,076.96
Strengthening implementation of gender responsive budgeting in Jharkhand		
Program Cost:	2,983,076.96	
16. UNICEF PROJECT:	24	1,729,650.48
Improving quality of MLE, Data Management and ECCE in Jharkhand		
Program Cost:	1,729,650.48	
17. LEADS GENERAL FUND:	25	2,945,271.84
Program cost	562,326.00	
Administrative Cost	795,301.84	
Capital Cost	1,587,444.00	
Sub Total (Non F.C Projects)		23,623,800.62
CLOSING BALANCE:	4	5,756,992.84
GRAND TOTAL :		49,679,205.26

In the terms of our report of even date

Place: Ranchi
Date: 27/09/2018



For Aditya Shah & Associates
Chartered Accountants
(CA Harender Bhatti)
Partner
FRN- 016257C
M.No. 422216

Life Education and Development Support (LEADS)
Behind Old Sadar Thana, Tirth Road, Kankar, Ranchi-834001
(GLOBAL ACCOUNT)
Income & Expenditure Account of (F.C. & N.F.C.) for the Period from
1st April,2017 to 31st March,2018 (Revised)

INCOME:	Sch. No.	Total (₹)
GRANT IN AID:		
Foreign Contribution:	6	20,290,999.06
GRANT IN AID:	7	21,850,214.00
Non F.C. Project		
Other Income	8	2,225,252.00
Grand Total :		44,366,465.06

EXPENDITURE:	Sch. No.	Total (₹)
PROJECT (F.C.):		
1. OXFAM INDIA PROJECT:	9	21,39096.98
2. ANDHERI HILFE BONN PROJECT:	10	965,457.40
3. Trickle UP PROJECT:	11	1624508.66
4. INTERNATIONAL CENTER FOR RESEARCH ON WOMEN (ICRW) PROJECT:	12	1,256,822.00
5. INDIA LITERACY PROJECT (ILP) PROJECT:	13	2,438,444.34
06. HridIV Project	14	4,961,148.88
07. Weithunggerhilfe Project (WIHL I)	15	4,445,087.56
08. Weithunggerhilfe Project (WIHL II)	16	4,067.58
9. NATIONAL FOUNDATION FOR INDIA (NFI) PROJECT:	17	1,188,545.80
10. LEADS F.C. GENERAL ACCOUNT:	18	109,075.38
Sub Total F.C. Projects		18,202,052.78
Non F.C. Projects		
11. NULM PROJECT:	19	982,880.94
12. MKSP PROJECT:	20	2,852,009.18
13. NRI M MGNREGA -CFT PROJECT:	21	5,716,616.96
14. UNICEF PROJECT:	22	3,070,303.36
GR		12,671,803.34



Life Education and Development Support (Global Account)
Income & Expenditure Account of (F.C. & N.F.C.) for the Period from
1st April,2017 to 31st March,2018 (Revised)

	B/F	12,671,803.34
15. UNICEF PROJECT:	21	2,993,076.96
16. UNICEF PROJECT:	24	1,729,650.68
17. LEADS GENERAL FUND:	25	961,279.84
Sub Total Non F.C. Projects		18,344,817.62
Depreciation:	2	332,771.00
Sub Total		37,879,641.40
Surplus:		6,486,823.26
Grand Total:		44,366,465.66

In terms of our report of even date

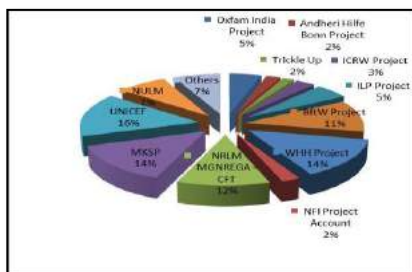
Place Ranchi
Date: 07/07/2018



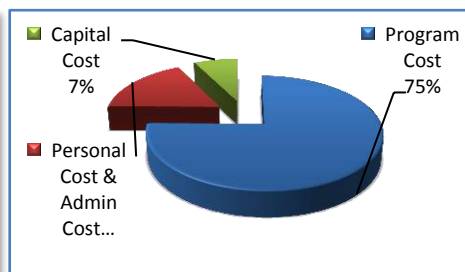
For Aditya Shah & Associates
Chartered Accountants
Harinder Bhatti
(CA Harinder Bhatti)
Partner
FRN - 016257C
M.No. 422218

Previous Balance	4,605,648.58
Total Received During The Year:-	
GRANT IN AID (F.C PROJECTS):	
Oxfam India Project Account	
Andheri Hilfe Bonn Project Account	
Trickle Up	
ICRW Project Account	
ILP Project Account	
BftW Project Account	
WHH Project Account	
NFI Project Account	20,065,096.68
GRANT IN AID (NON F.C PROJECTS):	
NRLM MGNREGA -CFT	
MKSP	
Mahindra & Mahindra	
UNICEF	
NULM Project Account	21,867,283.00
Other Receipts	3,141,177.00
Total Receipts for the Year	45,073,556.68
Total Fund Available for Utilization	49,679,205.26

Receipts of Financial Recourse



Utilization of Financial Resource



Milestones

2005-2006: Focus on Child Right and Livelihood, Lobby and Advocacy on a very small scale.

2006-2007: Generating local resources, contribution from members and entering into the community in Mahuadanr, Bandgaon & Murhu.

2007-2008: Strengthening CBOs in its referral area by its owner's sources and local contributions.

2008-2009: Registered under 12A and 80G and took initiative to have a better organisational structure to function democratically.

2009-2010: Registered under FCRA, 2.81 acre land was registered and construction of the school building started in the name of LEADS, Meljol, Andheri Trust, Oxfam India

2010-2011: Strategic Planning followed by LEADS and refocused its intervention towards Child Rights, Education, Livelihood, Health, Women Empowerment, etc.

2011-2012: Extension in its development understanding, revisiting its roles and Lobby and Advocacy on different theme added with existing roles and the organisation received various moral, thematic and financial support from different organisations. Total 38 staffs were in pay role. Expansion of thematic issues, roles, geographical area, human resource, etc. as per the needs and requirements of LEADS.

2012-2013: LEADS has a partnership with NABARD and National Child Labour Program, Jharkhand and entered into a partnership with the State Government and Central Government for the development

2013-2014: LEADS has entered into an agreement with JSLPS for promotion of Mahila Kisan and an agreement was signed for the promotion of Cluster Facilitation Team (CFT).

2014-2015: MKSP and CFT, both the projects started in three districts viz Latehar, Khunti and West Singhbhum with its staff strength of 140. LEADS extended its intervention towards Transparent and Accountable Governance System in Jharkhand. LEADS is implementing the project “Rural Empowerment for Entitlement Realization” directly in West Singhbhum, Saraikela, Simdega and Lohardaga through the partners. All

2015-2016: LEADS entered broadly in the promotion of youth skills under different Projects

2016-2017: LEADS has entered in promotion of livelihood among the Ultra Poor women in Ramgarh & Hazaribag district. LEADS, in support with UNICEF has proficiently worked in creating mass awareness on WASH in Schools (WINS) in Ramgarh district. Supporting the vision of GoI, LEADS has trained 400 youths on different skills and competencies under DAY-NULM in Ranchi & Khunti district of Jharkhand.

2017- 2018:

4. Capacity Building Programs of LEADS

SL	Training Programme	Who can participate	Duration	Participants
01	Lobby and Advocacy: Concept, Process and Approach	Senior Activist/staff	3 days	15-25
02	Organisational Development	Senior Mgt staff	3 days	15-20
03	Participatory Strategic Planning (PSP)	Prog and Mgt Staff	4 days	20-30
04	Participatory Micro Planning	Prog and Mgt Staff	4 days	20-30
05	Participatory Rural Appraisal (PRA)	Prog and Mgt Staff	4 days	20-30
06	Gender Sensitivity and women empowerment	Prog staff	3 days	20-30
07	MNREGA - 2005	Prog staff	2 days	30-50
08	Right to Information Act - 2005	Prog staff	1 day	30-50
09	Right to Education - 2009	Prog staff	1 day	30-50
10	People's Organisation and Self Help Group	Prog staff	4 days	20-30
11	Panchayati Raj Institution and Gram Sabha	Prog staff/PRI members	3 days	30-50
12	Tribal Development / Rights	Prog staff	3 days	20-30
13	Government Schemes	Prog staff	3 days	25-35
14	Child Rights	Prog staff	1 day	30-50
15	Social audits of various programmes	Field activist/staff	3 days	20-30
16	Concept and processes of Rights Based Approach	Prog staff	2 days	20-30

Important Note:

LEADS organizes all the above mentioned programmes on a regular basis and participants from various organizations participate in the program from different parts of the country. LEADS also organizes programmes on special request of support agencies/networks/ individual organizations.

REGISTERED OFFICES

Behind Old Sadar Thana, Tiril Road, Kokar, Ranchi-834001

COORDINATION OFFICE

Shree Maa Apartment, Flat No. 203 & 401, P. N Bose Compound

Purulia Road, Ranchi-834001

Tel & Fax: 91-0651-2532304, Email: leadsindiajh@gmail.com

web : www.leadsindiajh.org

FIELD OFFICES & RESOURCE CENTRE

LEADS, Daltenganj Road, Mahuadanr, District: Latehar

LEADS, Near Check Naka, Bandgaon, District: West Singhbhum

LEADS, Village: Perka, Block: Murhu, District: Khunti

LEADS, Kejriwal NIwas, Main Road, District: Khunti

LEADS, Main Road Kujju, District: Ramgarh